



Year 3 - Medium Term Curriculum Map - Term 1.1 2023-2024



ENTRY POINT

Work with the children to transform your classroom (or part of the classroom) into an exciting tropical rainforest scene.

MATHEMATICS

Place Value:

- read and write numbers up to 1,000 in numerals and in words
- identify, represent and estimate numbers using different representations
- compare and order numbers up to 1,000
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- solve number problems and practical problems involving these ideas
(18, 19, 20, 21, 22, 23)

Addition and Subtraction:

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- add and subtract numbers mentally, including: a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s
(10,11)

IPC

Geography:

- Be able to interpret maps of familiar and unfamiliar places, including digital maps
- Be able to identify relevant data to answer questions
- Be able to describe human activities that can cause or reduce environmental issues

Science:

- Be able to make informed predictions

Art:

- Be able to create an original artwork to serve a given purpose selecting from a range of given media
- Be able to select materials and techniques to communicate an idea and be able to explain their selection

Design & Technology:

- Be able to produce a final design proposal identifying appropriate materials
- Be able to list materials, tools and techniques needed for production
- Be able to compare their design and product explaining any differences and suggesting improvements

International:

- Be able to reflect on their personal contribution to collective action

ENGLISH

Speaking and Listening:

- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Select and use appropriate registers for effective communication

Reading:

- Retrieve and record information from non-fiction
- Use dictionaries to check the meaning of words that they have read.
- Predict what might happen from details stated and implied
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Check that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context.
- Discuss words and phrases that capture the reader's interest and imagination

Comprehension:

- Develop positive attitudes to reading and understanding

Writing:

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Use the present perfect form of verbs in contrast to the past tense
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

VANISHING RAINFORESTS

PSHE / PERSONAL LEARNING GOALS

Being Me in My World

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights, and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives

TRIPS/EVENTS

N/A

EXIT POINT

Exit Point in Auditorium



Year 3 - Medium Term Curriculum Map - Term 1.2 2023-2024



ENTRY POINT

Class Competition

Collect pieces of artefacts from around school and 'fix' them as a class team.

Where is the artefact from?
What is it?
How old is it?

IPC

History:

- 2.03 Be able to select and record relevant information including multiple sources
- 2.07 Be able to organise events and societies chronologically
- 2.08 Be able to suggest reasons for particular events and changes

Art:

- 2.03 Be able to create an original artwork to serve a given purpose selecting from a range of given media
- 2.07 Be able to select materials and techniques to communicate an idea and be able to explain their selection

International:

- 2.02 Be able to research commonalities between different places and cultures

ENGLISH

Letter, Email and Social Media Writing (Formal/Informal)

Speaking & Listening:

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Writing:

- Use further prefixes and suffixes and understand how to add them
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Use conjunctions, adverbs and prepositions to express time and cause
- Indicate possession by using the possessive apostrophe with plural nouns

MATHEMATICS

Place Value (Weeks 1 – 3):

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 - count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
 - solve number problems and practical problems involving these ideas
- (18, 19, 20, 21, 22, 23)

Addition and Subtraction (Weeks 4 – 6)

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
 - add and subtract numbers mentally, including: a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s
- (10,11)

TEMPLES, TOMBS AND TREASURE

PSHE / PERSONAL LEARNING GOALS

Being Me in My World

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights, and responsibilities
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- Responsible choices
- Seeing things from others' perspectives

TRIPS/EVENTS

N/A

EXIT POINT

Exit Point in Auditorium

- Songs (Music Department)
- Assembly to share knowledge with parents
- Display artwork
- Display classwork
- Display Home Projects