



Year 3 - Medium Term Curriculum Map - Term 2.1 2023 - 2024



ENTRY POINT

Bring in electrical toys to share with class.

MATHEMATICS

Length and Perimeter

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity
- measure the perimeter of simple 2-D shapes (15, 16)

Fractions

- compare and order unit fractions, and fractions with the same denominators
- add and subtract fractions with the same denominator within one whole
- recognise and show, using diagrams, equivalent fractions with small denominators (10, 9, 8)

IPC

Science

- 2.06 Be able to plan an investigation changing only one independent variable
- 2.07 Be able to make informed predictions
- 2.08 Be able to identify potential risks in a planned investigation
- 2.11 Be able to compare results to predictions and draw conclusions
- 2.12 Be able to record and describe the method and results in a variety of ways.
- 2.13 Be able to compare investigations and results identifying possible anomalies

Design and Technology

- 2.06 Be able to produce a final design proposal identifying appropriate materials
- 2.07 Be able to list materials, tools and techniques needed for production
- 2.10 Be able to compare their design and product explaining any differences and suggesting improvements

Geography

- 2.04 Be able to identify relevant data to answer questions
- 2.12 Know about similarities and differences between different environments and industries within the host country
- 2.13 Be able to describe human activities that can cause or reduce environmental issues

International

- 2.07 Be able to reflect on their personal contribution to collective action

ENGLISH

Playscripts

Speaking and Listening

- Participate in discussions, presentations, performances, role play, improvisations and debates
- Select and use appropriate registers for effective communication

Reading

- preparing poems and play scripts to read aloud and to perform, showing
- understanding through intonation, tone, volume and action

Writing

- spell further homophones
- composing and rehearsing sentences orally (including dialogue),
- progressively building a varied and rich vocabulary and an
- increasing range of sentence structures
- using conjunctions, adverbs and prepositions to express time and cause
- using and punctuating direct speech

BRIGHT SPARKS

PSHE / PERSONAL LEARNING GOALS

Dreams and Goals

- Difficult challenges and achieving success
- Dreams and ambitions
- New challenges
- Motivation and enthusiasm
- Recognising and trying to overcome obstacles
- Evaluating learning processes
- Managing feelings
- Simple budgeting

TRIPS

Kahramaa Electricity Park

EXIT POINT

TBC



Year 3 - Medium Term Curriculum Map - Term 2.2 2023 - 2024



ENTRY POINT

Footprints from the past – Dinosaurs

- Dress up day (Archeologists)
- Dinosaur Dig

MATHEMATICS

Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Solve problems that involve all of the above. (4, 5, 6, 7)

Mass and Capacity

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) (15)

IPC

History

- 2.03 Be able to select and record relevant information including multiple sources
- 2.07 Be able to organise events and societies chronologically
- 2.08 Be able to suggest reasons for particular events and changes
- 2.09 Be able to describe results/consequences of historical events, situations
- 2.14 Know about the functions of skeletons and muscles in humans and some other animals

Geography

- 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps

International

- 2.02 Be able to research commonalities between different places and cultures

Science

- 2.13 Be able to compare investigations and results identifying possible anomalies

Design and Technology

- 2.05 Be able to use modelling and testing to explore parts of a design
- 2.06 Be able to produce a final design proposal identifying appropriate materials
- 2.07 Be able to list materials, tools and techniques needed for production
- 2.10 Be able to compare their design and product explaining any differences and suggesting improvements

ENGLISH

Adventure and mystery stories

Reading: Comprehension

- Drawing inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied

Writing: Composition

- In narratives, creating settings, characters, and plot

Writing: Vocabulary, Grammar and Punctuation

- Using conjunctions, adverbs, and prepositions to express time and cause.
- Using and punctuating direct speech

Reading

- Retrieve and record information from non-fiction

Writing

- Use further prefixes and suffixes and understand how to add them
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- Discussing writing similar to that which they are planning to write to understand and learn from its structure, vocabulary, and grammar.
- Organising paragraphs around a theme
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Using conjunctions, adverbs, and prepositions to express time and cause

FOOTPRINTS FROM THE PAST

PSHE / PERSONAL LEARNING GOALS

Healthy Me

- Exercise
- Fitness challenges
- Food labelling and healthy swaps
- Attitudes towards drugs
- Keeping safe and why it's important online and offline scenarios
- Respect for myself and others
- Healthy and safe choices

TRIPS

In school visit

EXIT POINT

TBC