



Year 3 - Medium Term Curriculum Map – Term 3.1 2023-2024



ENTRY POINT

Countries to include:

- Qatar
- Finland
- Ecuador

IPC

International

2.02 Be able to research commonalities between different places and cultures

Geography

2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps

2.04 Be able to identify relevant data to answer questions

2.11 Be able to describe geographical features of the host continent

History

2.03 Be able to select and record relevant information including multiple sources

2.08 Be able to suggest reasons for particular events and changes

2.09 Be able to describe results/consequences of historical events, situations

Design & Technology

2.05 Be able to use modelling and testing to explore parts of a design

2.06 Be able to produce a final design proposal identifying appropriate materials

ENGLISH

Diary Writing and Myths and Legends
(Myths and Legends from around the world)

Reading

- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- Drawing inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying the inferences with evidence.
- Predicting what might happen from details stated and implied.

Writing

- Discussing and recording ideas
- Using fronted adverbials
- Using commas after fronted adverbials
- Proof-read for spelling and punctuation errors

MATHEMATICS

Time

- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- Tell and write the time from an analogue clock including using Roman numerals' from I-XII and 12-hour and 24-hour clock
- Compare durations of events
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight

Money

- Add and subtract amounts of money to give change, using both pound (£) and pennies (p) in practical contexts.

DIFFERENT PLACES SIMILAR LIVES

PSHE / PERSONAL LEARNING GOALS

Relationships

- Family roles and responsibilities
- Friendship and negotiation
- Keeping safe online and who to go to for help
- Being a global citizen
- Being aware of how my choices affect others
- Awareness of how other children have different lives
- Expressing appreciation for family and friends

TRIPS

Fire Station

EXIT POINT

Present and discuss work with the Year 2 classes



Year 3 - Medium Term Curriculum Map – Term 3.2 2023-2024



ENTRY POINT

First Aid Session with our school nurses

IPC

Science

- 2.06 Be able to plan an investigation changing only one independent variable
- 2.07 Be able to make informed predictions
- 2.11 Be able to compare results to predictions and draw conclusions
- 2.12 Be able to record and describe the method and results in a variety of ways.
- 2.14 Know about the functions of skeletons and muscles in humans and some other animals
- 2.28 Know the role of the different nutrients in the body

International

- 2.02 Be able to research commonalities between different places and cultures
- 2.05 Understand that people have rights and responsibilities that differ depending on their role in society
- 2.07 Be able to reflect on their personal contribution to collective action

ENGLISH

Fiction

Letter Writing, Blogging and Emailing

Poetry

Speaking & Listening

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Writing

- Use further prefixes and suffixes and understand how to add them
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Using conjunctions, adverbs and prepositions to express time and cause.
- Indicating possession by using the possessive apostrophe with plural nouns.

MATHEMATICS

Properties of Shape

- Identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Draw 2D and make 3D shapes using modelling materials, recognise 3D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn.

HOW HUMANS WORK

PSHE / PERSONAL LEARNING GOALS

Changing Me

- How babies grow
- Understanding a baby's needs
- Outside body changes
- Inside body changes
- Family stereotypes
- Challenging my ideas
- Preparing for transition

TRIPS

Water park

EXIT POINT

TBC