



Year 2 - Medium Term Curriculum Map - Term 1.1 2023-2024



ENTRY POINT

Transform the classroom into Professor Spark's Learning Lab.

Think tank: Provide an area of games and puzzles that will help improve the children's learning. These could include memory, maths and spelling games.

Play lab: Set up a laboratory role-play area, where the children can pretend to be Professor Spark's lab assistants. This could include plastic test-tubes, beakers and trays, pipettes, measuring jugs, lab coats or aprons, goggles, clipboards stop watches, play food and so on. Decorate the area with posters/images of the brain, healthy foods, brain exercise routines.

IPC

Health and wellbeing:

- 1.06 Be able to follow strategies for managing a range of social situations.
- 1.15 Be able to apply metacognitive strategies to improve their own learning.

Science:

- 1.08 Be able to use the senses safely to make observations

ENGLISH

Your Fantastic Elastic Brain: A Growth Mindset Book Recap of Year 1 grammar and punctuation

Writing composition:

- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary

Handwriting:

- Form lower-case letters of the correct size relative to one another
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Form lower-case letters of the correct size relative to one another

Writing Transcription:

- Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- Learning to spell common exception words

Vocabulary, Grammar and Punctuation:

- Learn to use both familiar and new punctuation correctly

BRAINWAVE
27.8.23 - 7.9.23
2 weeks

MATHEMATICS

Place value (2 weeks):

- Recognise the place value of each digit in a two-digit number (tens, ones)
- Read and write numbers to at least 100 in numerals and in words.

PSHE / PERSONAL LEARNING GOALS

PSHE Jigsaw –
Being Me in My World
Hopes and fears for the year
Rights and responsibilities

TRIPS/EVENTS

No trips for this IPC unit.

EXIT POINT

Professor Spark wants them to use a little brain magic to transform their classroom into a positive learning environment. As a whole class, begin by mind mapping all the things you have learned about the brain and its needs. Then consider the type of learning environment you would like to create to promote learning and positivity.

What would children like in their class - Light, Plants and animals, Story time area, hydration zone, puzzle zone, wall space, music.



Year 2 - Medium Term Curriculum Map - Term 1.2 2023-2024



ENTRY POINT

At the beginning of the unit, a collection of objects and artefacts will be buried. The children will work collaboratively to find them and order them chronologically.

The children will display the objects in a Time Travelers' museum.

MATHEMATICS

Place value (2 weeks):

- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words.

Addition and Subtraction (4 weeks):

- Solve problems with addition and subtraction: using concrete objects and pictorial representations.
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

IPC

Art:

1.13 Be able to comment on works of art

Geography:

1.02 Be able to identify features of familiar places on a map and/or plan, including globes and digital maps

1.11 Be able to describe geographical features of the host country

History:

1.03 Be able to select and record relevant information about the past

1.07 Be able to order events and objects chronologically

1.08 Be able to suggest reasons for change

1.09 Be able to identify results/consequences of historical events

International:

1.02 Be able to identify similarities and differences between the lives of children in different countries

Science:

1.07 Be able to make predictions.

1.11 Be able to compare results with predictions

1.12 Be able to describe the method and results

ENGLISH

Composition:

- Writing narratives about personal experiences and those of others (real and fiction)
- Writing about real events
- Writing for different purposes
- Encapsulating what they want to say, sentence by sentence
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Handwriting:

- Using spacing between words that reflects the size of the letters

Transcription:

- Learning the possessive apostrophe (singular)
- Write from memory simple sentences dictated by the teacher

Vocabulary, Grammar and Punctuation:

- The present and past tenses correctly and consistently including the progressive form
- The grammar for year 2 in English Appendix 2
- Sentences with different forms: statement, question, exclamation, command

Read Write Inc. Phonics/Spelling

TIME TRAVELLERS

10.9.23 - 19.10.23

6 weeks

PSHE / PERSONAL LEARNING GOALS

PSHE Jigsaw –
Being Me in My World
Hopes and fears for the year.
Rights and responsibilities.

TRIPS/EVENTS

National Museum Qatar

EXIT POINT

Human Museum – Parent visit

The children will research and learn about a significant person throughout history.

The children will create a fact file for their chosen person, come to school dressed as their significant person and line up in chronological order. Parents will then come and ask the children who they are and why they are significant.



Year 2 - Medium Term Curriculum Map - Term 1.3 2023-2024



ENTRY POINT

Hadiqqa will visit the school. The children will take part in 3 activities relating to our Green Fingers topic.

IPC

Science:

- 1.06 Be able to suggest independent variables to test in a guided investigation
- 1.07 Be able to make predictions
- 1.08 Be able to use the senses safely to make observations
- 1.11 Be able to compare results with predictions
- 1.12 Be able to describe the method and results
- 1.13 Be able to suggest improvements to investigations
- 1.16 Know that plants need light and water to grow.
- 1.17 Know the names of the parts of plants
- 1.18 Know that seeds can grow into plants
- 1.23 Know what all living things need to survive

Geography:

- 1.04 Be able to sort, group and classify data

International:

- 1.07 Be able to articulate how they should be making a contribution to positive change

ENGLISH

Composition:

- Writing about real events
- Writing about personal experiences and those of others

Handwriting:

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Transcription:

- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

Vocabulary, Grammar, Punctuation:

- Sentences with different form
- Some features of written standard English
- Subordination (using when, if, that or because) and co-ordination (using or, and, or but)

Read Write Inc. Phonics/Spelling

MATHEMATICS

Addition and Subtraction (2 weeks):

- solve problems with addition and subtraction using concrete objects and pictorial representations
- recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Geometry - shapes (3 weeks):

- identify and describe the properties of 2-D shapes, including the number of sides and lines of symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes
- compare and sort common 2-D and 3-D shapes and everyday objects.

Money (2 weeks):

- recognise and use symbols for pounds (£) and pence (p), combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

GREEN FINGERS
29.10.23 - 14.12.23
7 weeks

PSHE / PERSONAL LEARNING GOALS

- Celebrating differences
- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Know how to give and receive compliments

TRIPS/EVENTS

Hadiqqa visit to school

EXIT POINT

Parents will come into school and the children will perform and show off their learning.

https://www.youtube.com/watch?v=9bFU_wJgvBI