



# Year 2 - Medium Term Curriculum Map - Term 2.1 2023-2024



## ENTRY POINT

3-2-1 Sustainable Obstacle Course trip to Al Bidda Park.

## MATHEMATICS

### Multiplication and Division – 5 weeks

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x) division (÷) equals (=) signs
- show that multiplications of two numbers can be done in any order (commutative) and division of one number by another cannot.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

## IPC

### Geography

1.13 Be able to justify views and opinions about the local environment.

### International

1.02 Be able to identify similarities and differences between the lives of children from different countries.

### Health and wellbeing

1.06 Be able to follow strategies for managing a range of social situation.

### Science

1.21 Know that eating food provides the body with energy.

### Art

1.03 Be able to create an original artwork to serve a given purpose using given media.  
1.07 Be able to select materials and techniques when creating and give reasons for their choices.

## ENGLISH

### Comprehension

- Being introduced to non-fiction books that are structured in different ways

### Writing Composition

- Evaluating their writing with the teacher and other pupils
- Proof-reading to check for errors in spelling, grammar and punctuation

### Writing Transcription

- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- Learning to spell common exception words
- Distinguishing between homophones and near-homophones
- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

### Writing: Vocabulary, Grammar and Punctuation

- The present and past tenses correctly and consistently including and progressive form

### Handwriting

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined

# OLYMPICS BRONZE 5.2 Weeks

## PSHE / PERSONAL LEARNING GOALS

### Dreams and goals

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation
- Contributing to and sharing success

## TRIPS

3-2-1 Sustainable Obstacle Course trip to Al Bidda Park.

## EXIT POINT

Mini Olympic Games



# Year 2 - Medium Term Curriculum Map - Term 2.2 2023-2024



## ENTRY POINT

Pirate Diorama Museum

## IPC

### Art

1.07 Be able to select materials and techniques when creating and give reasons for their choices

### Geography

1.02 Be able to identify features of familiar places on a map and/or plan, including globes and digital maps

1.04 Be able to sort, group and classify data

1.11 Be able to describe geographical features of the host country

1.13 Be able to justify views and opinions about the local environment

### Technology

1.01 Know that design is driven by a

1.05 Be able to explore ways of constructing parts of a design

1.06 Be able to produce a final design proposal

1.07 Be able to list materials and tools needed for production

1.10 Be able to compare their design and product explaining any differences

## ENGLISH

### Comprehension

- Listening to, discussing and expressing views about wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

### Writing Composition

- Writing poetry
- Evaluating their writing with the teacher and other pupil.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

### Writing Transcription

- Learning to spell common exception words
- Distinguishing between homophones and near-homophones
- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly
- Learning to spell more words with contracted forms

### Handwriting

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined

## MATHEMATICS

### Measurement – length and height – 2 weeks

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

### Measurement – mass, capacity and temperature – 3 weeks

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

### Fractions – 2 weeks

recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity  
write simple fractions for example 1/2 of 6 =3 and recognise the equivalence of 2/4 and 1/2

# TREASURE ISLAND 7.3 Weeks

## PSHE / PERSONAL LEARNING GOALS

### Relationships

- Physical contact boundaries
- Friendship and conflict
- Secrets
- Trust and appreciation
- Expressing appreciation for special relationships

## TRIPS

N/A

## EXIT POINT

Pirate Dress-up Day