



Year 2 - Medium Term Curriculum Map - Term 3.1 2023-2024



ENTRY POINT

Children bring a toy to show and tell.

What is the toy?

Why did they bring it?

Why is it special to them?

How long have they had the toy?

Where is it from?

Who is it from?

IPC

Art

1.03 Be able to create an original artwork to serve a given purpose using given media.

1.07 Be able to select materials and techniques when creating and give reasons for their choices.

D & T

1.01 Know that design is driven by a purpose

1.05 Be able to explore ways of constructing parts of a design

1.06 Be able to produce a final design proposal

1.07 Be able to list materials and tools needed for production

1.10 Be able to compare their design and product explaining any differences

Science

1.07 Be able to make predictions.

1.08 Be able to use the senses safely to make observations

ENGLISH

Writing composition

- Writing for different purposes
- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proof-reading to check for errors in spelling, grammar and punctuation
- Learning to spell more words with contracted forms
- Learning the possessive apostrophe (singular)
- Sentences with different forms: statement, question, exclamation, command
- The present and past tenses correctly and consistently including the progressive form

MATHEMATICS

Fractions – 2 weeks

- recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity
- write simple fractions for example $1/2$ of 6 = 3 and recognise the equivalence of $2/4$ and $1/2$

Measurement - time – 2 weeks

- know the number of minutes in an hour and the number of hours in a day
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- compare and sequence intervals of time

THE MAGIC TOYMAKER 4 Weeks

PSHE / PERSONAL LEARNING GOALS

Changing me

Life cycles in nature
 Growing from young to old
 The changing me
 Assertiveness
 Looking ahead

TRIPS

OliOli – Children's museum

EXIT POINT

A toymaker's magical movie.



Year 2 - Medium Term Curriculum Map - Term 3.2 2023-2024



ENTRY POINT

Parent visit
Children to make healthy fruit kebabs with their parents.

MATHEMATICS

Statistics – 2 weeks

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Position and direction – 2 weeks

- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

IPC

Science

- 1.06 Be able to suggest independent variables to tested in a guided investigation
- 1.07 Be able to make predictions
- 1.11 Be able to compare results with predictions
- 1.12 be able to describe the method and results
- 1.13 Be able to suggest improvements to investigations
- 1.21 Know that eating food provides the body with energy
- 1.23 know what all living things need to survive

Art

- 1.03 Be able to create an original artwork to serve a given purpose using given media
- 1.07 Be able to select materials and techniques when creating and give reasons for their choices
- 1.13 Be able to comment on works of art

International

- 1.02 Be able to identify similarities and differences between the different lives of children from different countries.

ENGLISH

Writing composition

- Writing poetry
- Writing for different purposes
- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proof-reading to check for errors in spelling, grammar and punctuation
- Read aloud what they have written with appropriate intonation to make the meaning clear
- Learning the possessive apostrophe (singular)

WE ARE WHAT WE EAT 4 Weeks

PSHE / PERSONAL LEARNING GOALS

Healthy me

- Motivation
- Healthier choices
- Relaxation
- Healthy eating and nutrition
- Healthier snacks and sharing food

TRIPS

N/A

EXIT POINT

Performance Poetry

Children will write a class poem about fruit, vegetables or healthy eating and perform the poem collaboratively.